



Jesus' Call for Justice

Engage: Page 141

- ▶ **Ask:** *How do you feel when you see someone being unfairly treated? Have you ever been treated unfairly? What did you do?*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's responses. Read aloud the definition of *justice* in the Glossary. **Ask:** *How do people today experience unfair treatment?* (People do not have enough food. Girls are not allowed to go to school in some countries.) **Say:** *In this session we will learn how God calls us to help all people receive basic human rights.*
- ▶ Discuss things that you and your family can do to support a chosen cause. Pray aloud the prayer together.

Explore: Pages 142–143

- ▶ Discuss groups and activities that your family members belong to. **Ask:** *Why do you think we live in communities or join groups?* (to help one another, because we have the same interests)
- ▶ Have your child read silently Living in Community on page 142. **Ask:** *What kind of community members does Jesus expect us to be?* (He expects us to be just, to act with respect and compassion, and to help those who are poor or homeless and anyone in need.)
- ▶ Read aloud the Reading God's Word feature. **Say:** *This passage summarizes what you just read.*
- ▶ Read aloud Community Justice on page 143. **Ask:** *What are some things we can do to help uphold these fundamental rights?* (raise money for local homeless shelters, donate food and used clothing, write letters to our public officials supporting human rights)
- ▶ Have your child read silently In the News and complete the activity. Encourage him or her to share the responses with you.

Art Exploration: Page 252

- ▶ Find in a magazine, in a book, or online a picture of Saint Patrick.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including the symbols in the artwork.
- ▶ **Say:** *Patrick did his best to bring Christianity to nonbelievers.*



- ▶ Have your child turn to page 252. Read aloud the introduction and discuss the question.
- ▶ Have your child read aloud *The Slave Becomes the Servant*. **Ask:** *How did Patrick's young life start out differently than he would have planned?* (He was captured and enslaved by pirates. He was forced to work as a shepherd. He suffered from hunger, cold, and loneliness.) Discuss ways we can support people's rights to freedom and dignity today.
- ▶ Read aloud *Patrick Prays* and have your child write two prayers.
- ▶ Ask your child to imagine himself or herself living during Saint Patrick's time, standing on a hillside, listening to Bishop Patrick preach about God and against slavery. Have your child imagine what he or she would ask Saint Patrick. Close with a silent prayer to Saint Patrick, thanking him for his support of the dignity and freedom of all people.

Reflect: Pages 144–145

- ▶ Together look at page 144. **Say:** *The Magnificat is about Mary, the mother of Jesus. This prayer is about Mary expressing her own sense of justice and thanks.*
- ▶ Read aloud the first paragraph. Then take turns reading aloud the paragraphs of the prayer. Ask your child to read silently the last paragraph and follow the directions. Pause to allow time for your child to read and share his or her own prayers with God. Close by praying *Amen*.
- ▶ Have your child read silently *Faith That Works* on page 145. **Ask:** *In what ways do you demonstrate your faith through your actions?*
- ▶ Read aloud *What Do the Scriptures Say?* Help your child find the Letter of James in your Bible. Have your child read aloud James 2:14–26. Allow time for your child to read the questions and write his or her responses.

Respond: Page 146

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud *Ways of Being Like Jesus*. Ask your child to suggest specific ways he or she can treat all people with love and respect.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the *With My Family* suggestions. Invite your child to choose one or more to complete today.